

First International Summer School

Cognitive Translation & Interpreting Studies





online, 14 - 25 June 2021



applications, 12-30 April 2021

endorsed by







in a nutshell

goals

- (a) to let students get an initial grasp of the big disciplinary picture of Cognitive Translation & Interpreting Studies and empirical research;
- (b) to prompt both deep and critical reading; and
- (c) to foster both independent and rigorous thought.

contents & faculty

Monday 14 - Friday 18: Disciplinary foundations

- 1. Ricardo Muñoz (Unibo) Cog. Translation & Interpreting Studies
- 2. Sandra Halverson (UiA) Cog. Linguistics
- 3. Bogusia Whyatt (AMU) Cog. Psychology & Psycholinguistics
- 4. Alexis Hervais-Adelman (U. Zurich) Cog. Neuroscience

Monday 21 - Friday 25: Research practicalities

- 5. Elisabet Tiselius (Stockholm U.) Research methods
- 6. Sijia Chen (Southwest U.)- Research concepts
- 7. Christopher Mellinger (U. North Carolina, Charlotte) Statistics
- 8. Maureen Ehrensberger-Dow (ZHAW) HCI & Workplace research

Tutors: Serena Ghiselli, Álvaro Marín, Christian Olalla & Nicoletta Spinolo

schedule (Monday 14 - Friday 18 and Monday 21 - Friday 25)

- o 4 hours of class, daily
- o 90 minutes of directed exchange and/or debate, daily
- 2 individual tutoring sessions of 30 minutes, weekly

expenses

The Summer School is a non-profit initiative of the Alma Mater Studiorum's MC2 Lab.

Tuition fees: Regular, 425 €; EST members in good standing, 375 €.

Registration fees for ICTIC3 (Forlì, Italy, November 2021) are waived for students attending the Summer School

deadlines

12 April - 30 April online applications welcome

3 May - 7 May notification of status (acceptance, waiting list)

17 May - 21 May registration and payment

The First International CTIS Summer School will only welcome up to 25 students

online classes through Teams

two ways to attend the school

- Students may choose to turn in a 2,000-4,000 word-long paper before July 31, 2021, where they lay
 out a detailed research plan (references, if any, not included in word count). Students turning in their
 papers will be issued a *Diploma of Completion* for 125 hours if positively assessed by the faculty.
- Papers will be assessed by two school instructors. The best papers will be published online on the MC2
 Lab's website. Students may also choose to present their papers as posters at the face-to-face
 conference ICTIC3 (Forlì, Italy, November 2021). The best poster will be awarded a prize of 1,000.00 €.
- Students who choose not to turn in a paper will be mailed a *Certificate of Attendance* for 75 hours in September 2021.

requirements

English

The language of instruction will be English. In order to take advantage of the class, you should have **at least** a CEFR C1 level of English. If your English command is below that level, please do not apply.

education

Typical candidates should be in their final year of an M.A. or in a PhD program related to translation, interpreting, and/or cognition. Other status and training backgrounds, however, are welcome and will be assessed on a personal basis by the admission's committee.

statement of purpose

This is a **700-1000** word-long letter of intent or research statement (references, if any, not included in word count). You have two options: In **option A**, you should typically (1) introduce yourself, your interests and motivations, i.e., who are you and what do you want to do? (2) discuss the relevance of your recent and current activities—why are you the right candidate for the program? and (3) develop your academic interests (what do you want to do in the future?). Alternatively, in **option B**, you may present the research topic you want to study, explain why and suggest how you plan to do it.

how to apply

starting 12 April 2021

Through the Summer School's website. Please fill out the online application form and enclose your statement of purpose.

further information

Please address any inquiries only to the admissions' committee through the form in the website.

1,000 € prize for best poster on research project presented at ICTIC3, as voted by ICTIC3 attendees